

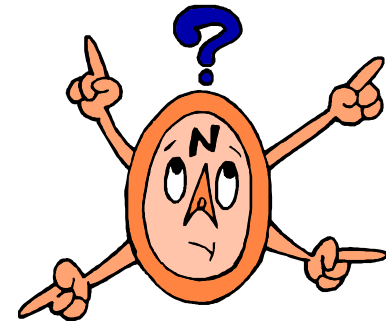
The Trick to **S**tudent **L**earning **O**utcomes



How to create outcome statements that tell students what the COURSE does for them

Creating Good Student Learning Outcome Statements Only SEEMS Hard

- Because the term **SLO** is used in different ways to describe different things in different contexts
- **YOUR context is a course!!!!**
- You cannot use the rules for creating SLOs that apply to institutions
- You cannot use the rules for creating SLOs that apply to programs
- You must use the rules for creating SLOs that apply to **courses**



We mean COURSE SLOs

- For the rest of this presentation, we will only be concerned with COURSE SLOs.



SLOs are **NOT**

OBJECTIVE

- Goals
- Objectives
- Goals hidden by fancy wording
- Objectives hidden by fancy wording



Myth Buster



Myth

- SLOs dictate the methods that an instructor must use in order to achieve instructional goals.

Reality

- The end of a semester is the *destination* that all students are attempting to reach. The differing methods employed by each individual instructor is what colors the *journey* with educational creativity and personality.
- Instructors are encouraged to view SLOs as basic guidelines that will aid (not force) in developing new curriculum that is more focused on student learning